

Telling stories

- ∞ Exercise 1. Tell a short story of about four sentences. Keep your sentences short. Where there is more than one way to say something, use the simplest expression.
- ∞ Exercise 2. Use appropriate glue words (?aḥ?aa?aλ) and sequence of tense.
- ∞ Exercise 3. With a partner, take turns setting each other up. Tell your partner to tell a story, or ask what they're going to talk about.
- ∞ Exercise 4. Add embellishments like the past tense and hearsay mood, if appropriate.

Story 1. Wild Woman • ?i?išsu?ił, ?iyiki, ?iyikałamu, maλuuḥas, niipił

Wild Woman is a big woman. • ?iiḥ, ?iḥaqaq

She has many names. • ?imtii, ?aa?imti, ?aa?umti

She has a big basket. • qa?uuc, ?unaak, ?uucspanač, ?uucpanač, ?uucpaanč

She takes children. • suk^wiλ, kuuw^wił, kuukuułš

Story 2. Wild Woman knocks • ćuuqs?atinλ, λiiks?atinλ

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Tom was playing outside. • pisatmas, λaa?um?as, λaa?ims, ?aniicḥaas

He saw Wild Woman. • ḥaču?ał, ḥaacsiičiλ, ḥaaccičλ

He ran home. • kamitqšiλ, kamatqšiλ, kamitqšλ, wałšiλ

He hid under the bed. • huptšiλ, haptšiλ, ḥi?aqλpiλ*, čim?ił, čum?ił

She knocked on the door. • ćuuqs?atinλ, λiiks?atinλ

“Don't let her in!” he said. • mačinup, hini?itap, hiniitp*

Story 3. A boy, a dog and a frog • me?iλqac, ma?iλqac, ḥaaw^wiłaλ, ḥaaw^wiłλ

A boy was walking. • yaacuk, yaacpanač, yacmaas

He was with his dog. • ?uk^wink, ?uuk^winkpanač, ?iniiλ

He was carrying a bucket and a net. • ?uucs, ?uuc, hiniics, hiniic, čax^wac, čax^wic, ćima

They say a frog. • waa?it

The boy swung his net. • ?uuḥw^wał ćima, ćičiλ

The frog jumped. • tuxšiλ, ḥimqšiλ, ḥumqšiλ

The boy missed. • ḥi?aa, ḥu?aa

He fell down. • waḥ?as, waḥ?iiλ, caqya?as, λaphya?as

The frog was watching him. • yaa?ał, ḥaacsuḥ, ḥaacuḥ, ?uuḥakuḥ, ?uuḥakuḥ

It was sitting on a branch. • tiq^waas, ḥiłaas, k^wasitim, k^wasitum, k^wask^wiit