

## Unit 5. [] • Introductions

## Learning goals

- to introduce oneself in Nuuchahnulth
- to say who people are, and what they are called
- to use the past tense when talking about deceased people

## Words

|                   |                       |                  |                    |
|-------------------|-----------------------|------------------|--------------------|
| ʔaʔiičim .....    | elders BC, CQ parents | łačuuč .....     | not recognizing it |
| ʔumʔiiqs(a) ..... | mother                | waasa .....      | where              |
| ńuwiiqs(a) .....  | father                | waastith .....   | of what tribe      |
| ʔačaaq .....      | who                   | waastaqšł .....  | come from where    |
| ʔačaqł(a) .....   | named who             | hił .....        | be at              |
| ʔuh .....         | be                    | histith .....    | of the tribe of    |
| ʔuhuk .....       | one's is              | histaqšł .....   | come from          |
| ʔukłaa .....      | named                 | ʔaqaath BC ..... | of what tribe      |
| hamip .....       | recognizing it        | ʔuʔath .....     | of the tribe of    |

## Conversations

- 1A ʔačaqłk. .... What's your name?  
 1B ʔukłaaš \_\_. .... My name is \_\_.
- 2A ʔačaaqk. .... Who are you?  
 2A ʔačaaqkk<sup>w</sup> ʔaʔiičim. .... Who are your parents?  
 2B ʔuhšiiš \_\_. .... I'm \_\_.  
 2B siyaaqs \_\_. .... I'm \_\_.  
 2B ʔuhuks ʔumʔiiqs \_\_. .... My mother is \_\_.  
 2B ʔuhuks ńuwiiqs \_\_. .... My father is \_\_.
- 3A waastaqšłk. .... Where do you come from?  
 3A waastithk. .... What tribe are you from?  
 3B histaqšłs \_\_. .... I come from \_\_.  
 3B histiths \_\_. .... I belong to the \_\_ tribe.  
 3B nuučaanłathš. .... I'm Nuuchahnulth.
- 4A ʔačaaqł ɥaa. .... Who's that?  
 4B ʔuhʔiiš \_\_. .... He, she is \_\_.  
 4B ʔukłaaš \_\_. .... His, her name is \_\_.  
 4B łačuučš. .... I don't recognize him, her.  
 4B hayimɥs yaqii. .... I don't know who he, she is.  
 4B hayimɥs yaqłaayii. .... I don't know his, her name.



## Unit 6. [] • Weather

## Learning goals

- to ask about and describe the weather
- to make negative statements using *wik* ‘not’
- to use the ending *-!aλ* ‘now, then’ when discussing the weather
- to give nuanced descriptions using ‘very’ and ‘a little bit’

## Words

|  |                                      |
|--|--------------------------------------|
| ʔuuqumḥ(a).....calm weather                    | yuʔi .....windy                      |
| wiiqsii.....stormy weather                     | muuḥuk.....high tide                 |
| ʔuuʔuuqk <sup>w</sup> .....nice surroundings   | ḥaaʔa.....low tide                   |
| wiiwiiqk <sup>w</sup> .....dreary surroundings | nišiλ .....look at it                |
| ʔuḥpin.....sunny                               | ʔaaqin.....how                       |
| ʔupaa .....hot weather                         | q <sup>w</sup> aa.....how (indirect) |
| māḥaa.....cold weather                         | ḥaaas .....day, weather              |
| mīḥaa .....raining                             | ʔaaʔaas .....outdoors                |
| k <sup>w</sup> isaa .....snowing               | ḥaḥ .....now                         |
| ḥiḥaḥya.....cloudy                             | ʔiiḥ .....big                        |
| ʔučqak .....foggy                              | ʔanaḥis .....small                   |

## Conversations

- 1A ʔuuʔuuqk<sup>w</sup>iš..... It’s nice weather.  
 1B ʔaaniʔš ʔuuʔuuqk<sup>w</sup>..... It sure is nice weather.
- 2A wiiqsiiḥ..... Is it stormy?  
 2B haa, wiiqsiiš..... Yes, it’s stormy.  
 2B wikʔiiš wiiqsii. ʔuuqumḥaʔš..... It’s not stormy. It’s calm.
- 3A ʔaaqinḥ ḥaaas..... How’s the weather?  
 3A ʔaaqinʔaḥḥ ʔaaʔaas.\* ..... What’s it doing outdoors?  
 3B ḥiḥaḥyaʔš..... It’s cloudy.  
 3B ʔanaḥisiš ʔučqak..... It’s a little foggy.  
 3B ʔiiḥʔiiš ʔupaa! ..... It’s really hot!  
 3B hayimḥs q<sup>w</sup>aaʔaḥii ḥaaas. .... I don’t know how the weather is.

