

Unit 3. ʔayaḥuʔaʔ • Greetings

Learning goals

- to have memorized five conversations concerning greetings
- to use ‘I’ and ‘you’ mood endings in conversation
- to recognize the real or strong, question, and command moods
- to recognize some common endings: complete aspect (–šīʔ, –čīʔ), ‘now, then’ (–!aʔ), two futures (–wīʔa, –wīʔs, –ʔa:qʔ, –ʔaqʔ), and habitual (–ʔa:ʔa, –ʔa:ʔ, –ʔaʔ, –ʔinʔ)

Words

čačimḥi.....(one is) okay	haaʔa.....yes
šaḥyut C(one is) okay	wiknot, no
wiikšaḥi.....nothing wrong	naacsa.....seeing it (ct)
ʔuuqumḥicalm weather	načuʔaʔ.....see it (cp)
ʔuuʔuuquk...pleasant environment	naacsiičiʔsee it (cp)
wiiqsii.....stormy weather	siya.....I, me
wiwiqukunpleasant environment	siičiʔ.....to me
yuuq ^w aa.....also, too	suwayou
ʔaani.....really, sure is	suutiʔto you
ʔuhbe	ʔuyiat the time of
siyaaqit is I	ʔuʔaaḥuktaking care of (ct)
suwaaqit is you	ʔuuyaḥuk.....taking care of (on)

Conversations

- 1A ʔuhʔaʔḥak.Is that you?
 1B ʔuhʔaʔaḥ.It’s me.
- 2A čačimḥiḥak q^waa.....Are you okay?
 2B čačimḥimaḥ. yuuq^waahak čačimḥi.I’m okay. Are you okay too?
 2A haaʔa, yuuq^waamaḥ čačimḥi.Yes, I’m okay too.
- 3A ʔuuʔuuqukma.It’s nice weather.
 3B ʔaanima ʔuuʔuuquk.....It sure is nice weather.
- 4A ʔuyaaqḥaḥ načuʔaʔ suwa.....I’ll see you later.
 4B čuu, ʔuyaaqḥin.Okay, later.
- 5A ʔuʔaaḥukḥiʔaʔa.Take care.
 5B yuuq^weeʔiʔaʔa ʔuʔaaḥukḥ.You take care too.

Unit 4. huuhtakšiihuwił • Classroom

Learning goals

- to have memorized five conversations concerning the classroom
- to use 'he, she, it' mood endings in conversation
- to ask for and give permission
- to recognize the weak and unknown moods

Words

qicýak.....	pen, pencil	ṭiq ^w aas.....	sitting on (platform)
piipaa.....	paper	ṭiq ^w ił.....	sitting (on floor)
ńačaałýak.....	book	waa.....	say it
ńanaaničýak ...	book	walaak.....	go to
łahiqs.....	box	ʔucačiči.....	go to
k ^w aasačus.....	chair	čaʔaał C.....	go ahead
qicaasim.....	desk	ʔuʔumhi.....	can, able
haawacsacim..	eating table	wimaaqł.....	cannot, unable
tiipin.....	table	ʔaqaq.....	what
čiišuł.....	washroom	q ^w iq.....	what (indirect)
hayimhi.....	not knowing	ʔahkuu.....	d1 this
hayaaʔak E.....	not knowing	ʔahnii.....	d2 that (by you)
naʔaatah.....	listening to	yaa.....	d3 that

Conversations

- 1A ʔaqaqha ʔahkuu..... What's this?
 1B piipaama ʔahnii..... That's paper.
 1B hayimhimah q^wiquusi..... I don't know what it is.
- 2A weeʔii!..... Say it!
 2A weeʔiič!..... Say it, you all!
 2B čuu, waaʔaaqłah..... Okay, I'll say it.
 2B čuu, waaʔaaqłin..... Okay, we'll say it.
- 3A ʔuʔumhihas ʔucačiči čiišuł..... May I go to the washroom?
 3A walaakmihsamah čiišuł..... I want to go to the washroom.
 3B ʔuʔumhimeʔic..... You may.
 3B walaakči..... Go ahead.
- 4A huuxsʔatuʔaaqłhin..... Shall we take a break?
 4B huuxsʔatuʔin..... Let's take a break.
 4B wikin huuxsʔatu.*..... Let's not take a break.
 4B ʔuyaaqłin huuxsʔatu.*..... We'll rest later.

- 5A ḥasiikaʔh̄in.....Are we finished?
- 5B ḥasiikaʔh̄in..... We're finished.
- 5B wikȳuumin ḥasiik. We aren't finished yet.