

Unit 3. λayaḥool • Greetings

Learning goals

- to have memorized five conversations concerning greetings
- to use ‘I’ and ‘you’ mood endings in conversation
- to recognize the real or strong, question, and command moods
- to recognize some common endings: complete aspect (–šīλ, –čīλ), ‘now, then’ (–!aλ), future (–?a:qλ, –?aqλ), and habitual (–?a:ta, –?a:t, –?a:t, –?inł)

Words

čačumḥi T..... (one is) okay	haa yes
šahỳit..... (one is) okay	wik not, no
wiikšah(a) nothing wrong	naaca..... seeing it (ct)
?uuqumḥ(a).. calm weather	naču?ał T..... see it (cp)
?uu?uuqk ^w pleasant environment	naaciičł..... see it (cp)
wiiqsii..... stormy weather	siya T..... I, me
wiiwiiqk ^w unpleasant environment	siičil..... to me
ýuuq ^w aa..... also, too	suwa you
?aani..... really, sure is	suutił to you
?uḥ be	?uya..... at the time of
siyaaq it is I	?u?aałuk taking care of (ct)
suwaaq it is you	?uuýilk ^w taking care of (on)

Conversations

- 1A suwaaqk.....Is that you?
 1B siyaaqs. It’s me.
- 2A šahỳitk.Are you okay?
 2B šahỳits. ýuuq^waak šahỳit..... I’m okay. Are you okay too?
 2A haa, ýuuq^waas šahỳit. Yes, I’m okay too.
- 3A ?uu?uuqk^wiš..... It’s nice weather.
 3B ?aani?š ?uu?uuqk^w..... It sure is nice weather.
- 4A ?uya?qλs naaciičł suutił. I’ll see you later.
 4B čuu, ?uya?qλniš..... Okay, later.
- 5A šahỳit?inł. Take care.
 5B ýuuq^waa?inł šahỳit..... You take care too.

Unit 4. huuhtikšiihuuwł • Classroom

Learning goals

- to have memorized five conversations concerning the classroom
- to use 'he, she, it' mood endings in conversation
- to ask for and give permission
- to recognize the weak and unknown moods

Words

qicýik	pen, pencil	tiq ^w aas	sitting on (platform)
piipaa	paper	tiq ^w ił	sitting (on floor)
načalýik	book	waa	say it
nañaaničýak B. .	book	walaak C.	go to
łahaqs	box	?ucičł	go to
tiq ^w aasýik	chair	ča?aał	go ahead
łiissačim	desk	?u?umh(a)	can, able
haawicačim	eating table	wiřaaqł	cannot, unable
tiipin	table	?aqaq	what
šu?uł	washroom	q ^w iq	what (indirect)
hayimh(a)	not knowing	?ahkuu	d1 this
hayaa?ak E	not knowing	?ahnii	d2 that (by you)
na?aath	listening to	ħaa?aħ(a)	d3 that

Conversations

- 1A ?aqaqħ ?ahkuu..... What's this?
 1B piipaaš ?ahnii. That's paper.
 1B hayimħs q^wiqii. I don't know what it is.
- 2A waa?ii! Say it!
 2A waa?iiič! Say it, you all!
 2B čuu, waa?aqałs. Okay, I'll say it.
 2B čuu, waa?aqałniš. Okay, we'll say it.
- 3A ?u?umhħs ?ucičł šu?uł..... May I go to the washroom?
 3A ?ucičłmařqłs šu?uł..... I want to go to the washroom.
 3B ?u?umħa?c..... You may.
 3B ča?aałč..... Go ahead.
- 4A huuxs?ata?qłħin. Shall we take a break?
 4B huuxs?ata?in..... Let's take a break.
 4B wiķin huuxs?at.* Let's not take a break.
 4B ?uya?qłniš huuxs?at.* We'll rest later.

- 5A hawaałhin.....Are we finished?
- 5B hawaałniš. We're finished.
- 5B wikýuunš hawaał.* We aren't finished yet.