

Unit 3. ʔayahʔaʔ • Greetings

Learning goals

- to have memorized five conversations concerning greetings
- to use ‘I’ and ‘you’ mood endings in conversation
- to recognize the real or strong, question, and command moods
- to recognize some common endings: complete aspect (–šĩʔ, –čĩʔ), ‘now, then’ (–!aʔ), future (–ʔa:qʔ, –ʔaqʔ), and habitual (–ʔaʔa, –ʔaʔ, –ʔaʔ, –ʔinʔ)

Words

čačumḥi.....(one is) okay	haayes
šahʔut.....(one is) okay	wiknot, no
wiikšḥin.....nothing wrong	ñaacsa.....seeing it (ct)
ʔuuqumḥicalm weather	ñačuʔaʔ.....see it (cp)
ʔuuʔuuquk...pleasant environment	ñaacsiičĩʔsee it (cp)
wiiqsii.....stormy weather	siʔa.....I, me
wiiwiiqukunpleasant environment	siičĩʔ.....to me
ʔuuq ^w aa.....also, too	suʔayou
ʔaani.....really, sure is	suutiʔto you
ʔuḥbe	ʔuyiat the time of
siʔaaqit is I	ʔuʔaaḥuktaking care of (ct)
suʔaaqit is you	ʔuuʔaaḥuk.....taking care of (on)

Conversations

- 1A suʔaaqk.....Is that you?
 1B siʔaaqsiš. It’s me.
- 2A šahʔutk. Are you okay?
 2B šahʔutsiš. ʔuuq^waak šahʔut. I’m okay. Are you okay too?
 2A haa, ʔuuq^waasiš šahʔut. Yes, I’m okay too.
- 3A ʔuuʔuuqukʔiš. It’s nice weather.
 3B ʔaaniʔiš ʔuuʔuuquk. It sure is nice weather.
- 4A ʔuyiʔaqʔsiš ñaacsiičĩʔ suutiʔ. I’ll see you later.
 4B čuu, ʔuyiʔaqʔniš..... Okay, later.
- 5A šahʔutiʔaʔ. Take care.
 5B ʔuuq^waaʔiʔaʔ šahʔut. You take care too.

Unit 4. huuhtikšihuwil • Classroom

Learning goals

- to have memorized five conversations concerning the classroom
- to use 'he, she, it' mood endings in conversation
- to ask for and give permission
- to recognize the weak and unknown moods

Words

łiisýak.....	pen, pencil	tiq ^w aas.....	sitting on (platform)
piipaa.....	paper	tiq ^w ił.....	sitting (on floor)
ńačaałýak.....	book	waa.....	say it
ńańańičýak B..	book	walaak C.....	go to
łahiqs.....	box	?ucačił.....	go to
k ^w aacsacum.....	chair	ča?aał.....	go ahead
łiissacum.....	desk	?u?umhi.....	can, able
haawacsacum...	eating table	wińaaqł.....	cannot, unable
tiipin.....	table	?aqaq.....	what
kista.....	washroom	q ^w iq.....	what (indirect)
hayimhi.....	not knowing	?ahkuu.....	d1 this
hayaa?ak E.....	not knowing	?ahńii.....	d2 that (by you)
na?aatah.....	listening to	ħaa.....	d3 that

Conversations

- 1A ?aqaqħ ?ahkuu..... What's this?
 1B piipaa?iš ?ahńii..... That's paper.
 1B hayumħis q^wiqii..... I don't know what it is.
- 2A waa?ii!..... Say it!
 2A waa?iiič!..... Say it, you all!
 2B čuu, waa?aqłs..... Okay, I'll say it.
 2B čuu, waa?aqłniš..... Okay, we'll say it.
- 3A ?u?umhiħs ?ucačił kista..... May I go to the washroom?
 3A ?ucačiłmaħsas kista..... I want to go to the washroom.
 3B ?u?umhi?ic..... You may.
 3B ča?aałči..... Go ahead.
- 4A huuxs?atu?aqłħin..... Shall we take a break?
 4B huuxs?atu?in..... Let's take a break.
 4B wiķin huuxs?atu.*..... Let's not take a break.
 4B ?uyi?aqłniš huuxs?atu.*..... We'll rest later.

- 5A hawiiʔaʕhin.....Are we finished?
- 5B hawiiʔaʕniš. We're finished.
- 5B wikýuuniš hawiiʕ.* We aren't finished yet.