

Unit 3. ʔayaḥuʔaaʔ • Greetings

Learning goals

- to have memorized five conversations concerning greetings
- to use ‘I’ and ‘you’ mood endings in conversation
- to recognize the real or strong, question, and command moods
- to recognize some common endings: complete aspect (–šičʔ, –čičʔ), ‘now, then’ (–!aʔ), future (–ʔa:qʔ, –ʔaqʔ), and habitual (–ʔaʔta, –ʔaʔ, –ʔaʔ, –ʔinʔ)

Words

čačumḥi.....(one is) okay	haayes
šahʔut.....(one is) okay	wiknot, no
wiikšḥin.....nothing wrong	ḥaacsaa.....seeing it (ct)
ʔuuqumḥicalm weather	ḥačuʔaaʔsee it (cp)
ʔuuʔuuquk...pleasant environment	ḥaacsiičičʔsee it (cp)
wiiqsii.....stormy weather	siʔa.....I, me
wiiwiiqukunpleasant environment	siičičʔ.....to me
ʔuuq ^w aa.....also, too	suʔayou
ʔaani.....really, sure is	suutiʔto you
ʔuḥbe	ʔuyiat the time of
siʔaaqit is I	ʔuʔaaḥuktaking care of (ct)
suʔaaqit is you	ʔuuʔaaḥuk.....taking care of (on)

Conversations

- 1A suʔaaqk.....Is that you?
 1B siʔaaqsiš. It’s me.
- 2A šahʔutk. Are you okay?
 2B šahʔutsiš. ʔuuq^waak šahʔut. I’m okay. Are you okay too?
 2A haa, ʔuuq^waasiš šahʔut. Yes, I’m okay too.
- 3A ʔuuʔuuqukʔiš. It’s nice weather.
 3B ʔaaniʔiš ʔuuʔuuquk. It sure is nice weather.
- 4A ʔuyiʔaqʔsiš ḥaacsiičičʔ suutiʔ. I’ll see you later.
 4B čuu, ʔuyiʔaqʔniš..... Okay, later.
- 5A šahʔutiʔaaʔ..... Take care.
 5B ʔuuq^waaʔiʔaaʔ šahʔut. You take care too.

Unit 4. huuhtakšiihuwił • Classroom

Learning goals

- to have memorized five conversations concerning the classroom
- to use 'he, she, it' mood endings in conversation
- to ask for and give permission
- to recognize the weak and unknown moods

Words

łiisýak.....	pen, pencil	łiq ^w aas.....	sitting on (platform)
piipaa.....	paper	łiq ^w ił.....	sitting (on floor)
ńačaalyak.....	book	waa.....	say it
ńańańičýak B..	book	walaak.....	go to
łahiqs.....	box	łucačił.....	go to
k ^w aacsacus.....	chair	ča?aał.....	go ahead
łiissacum.....	desk	łu?umhi.....	can, able
haawacsacum ...	eating table	wińaaqł.....	cannot, unable
tiipin.....	table	łaqaq.....	what
šu?uł.....	washroom	q ^w iq.....	what (indirect)
hayimhi.....	not knowing	łahkuu.....	d1 this
hayaa?ak B.....	not knowing	łahńii.....	d2 that (by you)
na?aatah.....	listening to	łaa.....	d3 that

Conversations

- 1A łaqaqł łahkuu..... What's this?
 1B piipaałiř łahńii..... That's paper.
 1B hayumhisiř q^wiqii. I don't know what it is.
- 2A waa?ii!..... Say it!
 2A waa?iiič! Say it, you all!
 2B čuu, waa?aqłsiř. Okay, I'll say it.
 2B čuu, waa?aqłniř. Okay, we'll say it.
- 3A łu?umhił łucačił šu?uł..... May I go to the washroom?
 3A łucačiłmařsas šu?uł. I want to go to the washroom.
 3B łu?umhi?ick. You may.
 3B ča?aałči..... Go ahead.
- 4A huuxs?atu?aqłhin. Shall we take a break?
 4B huuxs?atu?in..... Let's take a break.
 4B wiķin huuxs?atu.*..... Let's not take a break.
 4B łuyi?aqłniř huuxs?atu. We'll rest later.

- 5A ɥasiikaʔhɪn.....Are we finished?
- 5B ɥasiikaʔniš. We're finished.
- 5B wikʷuuniš ɥasiik..... We aren't finished yet.