

Unit 15. Cooking**Learning goals**

- to instruct another person how to make broth
- to understand such instructions

Words

λimcsit	broth, soup	ʔink ^w ayap.....	turn it on
suup.....	soup	čiima	knife
čaʔak	water	siqiił	cooking
miʔaat	sockeye	siqačiλ	become cooked
qaawic.....	potato	ʔuućak.....	cooking it (food)
soont.....	salt	čičiλ.....	pour it
papa	pepper	čićinap	pour it into (container)
ʔisaq	onion	čiqsip.....	pour it into (vessel)
niisýak.....	cooking pot	čičiλ.....	cut it
niisip	put it over heat	čiʔak ^w ayap	cut it apart
tuup.....	stove		
hićinap	put it into (container)		

Conversations

- 1A. siqiiłwítasniš..... We're going to cook.
 1B. ʔaaqićakwítashin. What are we going to make?
 1A. ʔuućakwítasniš λimcsit..... We're going to make broth.
 1B. siqačiʔaλh..... Is it cooked yet?
 1A. wikýuuʔiš siqačiλ. It isn't cooked yet.
 1A. siqačiʔaλʔiš. It's cooked now.
- 2A. ʔuuħwafʔi __ (niisýak, čaʔak, miʔaat)... Use __.
 2A. čićinapʔi čaʔak. Pour in the water.
 2A. niisipʔi (niisýak) (tuup)..... Put (the pot) on (the stove).
 2A. ʔink^wayapʔi tuup. Turn on the stove.
 2A. čičiʔi. Cut it. Start cutting.
 2A. čiʔak^wayapʔi __ (qaawic, miʔaat)..... Cut up the __.
 2A. hitaćinapʔaλi __ (qaawic, soont, papa).... Put in the __.
 2B. čuu, q^wisʔaqλs. Okay, that's what I'll do.
 2B. čuu, q^wisʔaλs. Okay, I've done it.
 2B. ʔaqisʔaqλaλh. What will I do now?

Section

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.