

Unit 9. Commands**Learning goals**

In this unit, learners will work towards mastering the following skills.

- to use and respond to simple commands
- to pronounce the effects of hardening
- to distinguish true commands from interjections
- to distinguish continuous (ct), complete (cp), and repetitive (rp) aspect forms

Words

haʔukšiʔ.....	start eating	q ^w is	do so
huuʔšiʔ.....	start dancing	suk ^w iʔ	take it
kamatqšiʔ.....	start running	tuxšiʔ.....	jump
kupšiʔ.....	point at it	tuuxtuux ^w a.....	jumping
ʔakišiʔ.....	stand up	ʔiq ^w aasiʔ.....	sit on (platform)
ʔiihšiʔ.....	start paddling	wiinapuʔ.....	stop going
ʔimkšiʔ.....	wake up	yaacšiʔ.....	start walking
ʔuʔšiʔ.....	touch it	waʔičuʔ.....	go to sleep
matšiʔ.....	start flying	ʔucačiʔ.....	go to
nuuʔiʔ.....	start singing	ʔaakšiʔ.....	please
našiʔ.....	look at	ʔuuq ^w aa.....	also, too

Conversations

- 1A čuk^waa. Come here.
 1B čuu, hintšiʔaʔsiš. Okay, I'm coming.
 2A ʔiq^waasiʔi. Sit down.
 2B čuu, ʔiq^waasiʔaʔʔsiš. Okay, I'll sit down.
 3A ʔaakšiʔis naʔaataḥ..... Please listen to me.
 3B čuu, naʔaataḥʔaʔʔsiš suutiʔ..... Okay, I'll listen to you.
 4A nuuʔiʔaʔin..... Let's start singing now.
 4B čuu, nuuʔiʔaʔʔaʔniš. Okay, we'll sing now.
 5A ʔuʔukum kaʔḥak.* Have a good day.
 5B ʔuuq^waaʔakum..... You too.

Section

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.

- ∞ Exercise 2: word-building. Build (1) stem, (2) stem–!i.
- ∞ Exercise 3: word-building. Build (1) stem, (2) stem–!aʔ, (3) stem–!aʔ–!i.
- ∞ Exercise 4: word-building. Build (1) stem, (2) stem–!i, (3) stem–!ič, (3) stem–!in, (4) stem–!is.
- ∞ Exercise 5: conversation. A makes a command, and B signals their cooperation.
 - A. __–(!aʔ)–!i.
 - B. čuu, __?aaqʔ–aḥ. B, CT čuu, __?aaqʔ–siš. Q čuu, __?aaqʔ–s.
- ∞ Exercise 6: aspect. For every verb in unit 9, (1) say its complete-aspect (cp) form, (2) then say its continuous (ct) form if it has one. (3) Then make a statement out of the continuous form (if there is one), and (4) a command out of the complete form.
 - A. yaacukma huucsme?i. B, CT yaacuk?iš huucma?i. Q yaacuk^wiš huucma?. ‘The woman is walking.’ (man, woman, young man, young woman, bear, eagle)
 - A. yaacši?aʔi. BCT, Q yaacši?aʔ. ‘Start walking.’
- ∞ Exercise 7: adverbs. Make mini-conversations using the adverbs *laakšʔ*, *yuuq^waa*. Practise putting the adverb both before and after the main predicate. Remember that the first word of the predicate takes the mood ending.
 - A. Please do __.
 - A. You do __ too.
 - B. Okay, I will __.