

Unit 19. What we look like**Learning goals**

- to describe people and things using common adjectives
- to qualify descriptions with *wik*, *-ckin*, *-tana*
- to use comparative ('more than') constructions
- to recognize the suffixes *-(q)imł*, *-?ič*, *R-kuk*
- to recognize the locative suffixes *-qi*, *L-(y)ik*, *-(q)uł*, *RL-suł*, *-(?)aksuł*

Words

ʔuʔuk ^w	looking like it	ʔiḥaqšʔ	skinny
ʔaʔaqak ^{w*}	looking like what	čusuk	new
ʔaʔačak ^{w*}	looking like whom	mixtuk	aging, elderly
q ^w aq ^w ak ^{w*}	what it looks like	mayiixtk ^w	elders
miiłhii	similar	ʔiičim ⁽⁺⁾	old (person)
k ^w iishin	different	ʔaʔiičim	elders
ʔuł	good, beautiful	ʔawaa	near to
ʔutʔuuł	~pl	sayaa, siyaa	far
ʔuʔułk ^{w*}	good-looking	ʔayix	fast
ʔišaq	bad, ugly	wityix	slow
čiišhii	bad, ugly, mean	ʔuułʔuuł(a)	slow
ʔipišk ^{w*}	ugly	ʔisuk	white
ʔiiḥ	big	tupkak	black
ʔaʔiiḥ	~pl	hapsyip	hair, fur
ʔanaḥis	small	hapaksl	having facial hair
ʔaʔinḥis	~pl	hapaksim	whiskers, beard
ʔaaq	long	ʔaqsimł	having long hair
niicʔis	short (in length)	niicimhis*	having short hair
ʔaaneʔis B	short (in length)	ḥičhiiḥaqsl	wearing eyeglasses
ʔac	fat	ḥičhiiḥaqsim*	eyeglasses

Conversations

1A. ncn..... eng

1B. ncn..... eng

Section