

Unit 15. Cooking**Learning goals**

- to instruct another person how to make broth
- to understand such instructions

Words

λimcsit	broth, soup	ʔink ^w iip	turn it on
suup*	soup	χutaay(a).....	knife
čaʔak	water	siqiił	cooking
hisit	sockeye	siqačλ.....	become cooked
qaawic.....	potato	ʔuučik	cooking it (food)
saant*	salt	čičiλ.....	pour it
papa*	pepper	čičiinp	pour it into (container)
ʔisaq	onion	čiqsip.....	pour it into (vessel)
niisýik*	cooking pot	čičiλ.....	cut it
niisip	put it over heat	čičiλ ^w aʔp	cut it apart
tuup.....	stove		
hiłciinp.....	put it into (container)		

Conversations

- 1A. siqiiłwitsniš..... We're going to cook.
 1B. ʔaaqičkwitšin..... What are we going to make?
 1A. ʔuučikwitsniš λimcsit..... We're going to make broth.
 1B. siqačaʔλh..... Is it cooked yet?
 1A. wikýuuš siqačλ..... It isn't cooked yet.
 1A. siqačaʔλiš..... It's cooked now.
- 2A. ʔuułwáli __ (niisýik, čaʔak, hisit). Use __.
 2A. čičinaʔ čaʔak.* Pour in the water.
 2A. niisip (niisýik) (tuup). Put (the pot) on (the stove).
 2A. ʔink^wiýip tuup.* Turn on the stove.
 2A. čiči?. Cut it. Start cutting.
 2A. čiči^waʔaʔ __ (qaawic, hisit)..... Cut up the __.
 2A. hitačinaʔ __ (qaawic...)* Put in the __.
 2B. čuu, q^wisʔaqλs. Okay, that's what I'll do.
 2B. čuu, q^wisʔaλs. Okay, I've done it.
 2B. ʔaqisʔaqλλh.* What will I do now?

Section

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.