

**Unit 9. Commands****Learning goals**

In this unit, learners will work towards mastering the following skills.

- to use and respond to simple commands
- to pronounce the effects of hardening
- to distinguish true commands from interjections
- to distinguish continuous (ct), complete (cp), and repetitive (rp) aspect forms

**Words**

haʔukšʔ	..... start eating	q <sup>w</sup> is	..... do so
huuʔšʔ	..... start dancing	suk <sup>w</sup> iʔ	..... take it
kamitqšʔ	..... start running	tuxšʔ	..... jump
kupčʔ	..... point at it	tuuxtuux <sup>(w)a</sup>	..... jumping
ʔakišʔ	..... stand up	ʔiq <sup>w</sup> aasʔ	..... sit on (platform)
ʔiihšʔ	..... start paddling	wiinaʔ	..... stop going
ʔimkšʔ	..... wake up	yaacšʔ	..... start walking
ʔuʔšʔ	..... touch it	waʔičʔ	..... go to sleep
matšʔ	..... start flying	ʔucičʔ	..... go to
nuuʔiʔ	..... start singing	ʔaakšʔ	..... please
nišʔ	..... look at	ʔuuq <sup>w</sup> aa	..... also, too

**Conversations**

- 1A čuk<sup>w</sup>aa. .... Come here.  
 1B čuu, hintšaʔʔs. .... Okay, I'm coming.
- 2A ʔiq<sup>w</sup>aasiʔ. .... Sit down.  
 2B čuu, ʔiq<sup>w</sup>aasʔaʔʔs. .... Okay, I'll sit down.
- 3A ʔaakšʔʔs naʔaath. .... Please listen to me.  
 3B čuu, naʔaathʔaʔʔs suutiʔ. .... Okay, I'll listen to you.
- 4A nuuʔiʔaʔin. .... Let's start singing now.  
 4B čuu, nuuʔiʔaʔʔniš. .... Okay, we'll sing now.
- 5A ʔuʔukum ʔaas. .... Have a good day.  
 5B ʔuuq<sup>w</sup>aaʔim.\* .... You too.

**Section**

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.

- ∞ Exercise 2: word-building. Build (1) stem, (2) stem–!i.
- ∞ Exercise 3: word-building. Build (1) stem, (2) stem–!aλ, (3) stem–!aλ–!i.
- ∞ Exercise 4: word-building. Build (1) stem, (2) stem–!i, (3) stem–!ič, (3) stem–!in, (4) stem–!is.
- ∞ Exercise 5: conversation. A makes a command, and B signals their cooperation.
  - A. \_\_–(!aλ)–!i.
  - B. čuu, \_\_?aaqλ–aḥ. B, CT čuu, \_\_?aqλ–siš. Q čuu, \_\_?aqλ–s.
- ∞ Exercise 6: aspect. For every verb in unit 9, (1) say its complete-aspect (cp) form, (2) then say its continuous (ct) form if it has one. (3) Then make a statement out of the continuous form (if there is one), and (4) a command out of the complete form.
  - A. yaacukma ḥuucsme?i. B, CT yaacuk?iš ḥucma?i. Q yaacuk<sup>w</sup>iš ḥucma?. ‘The woman is walking.’ (man, woman, young man, young woman, bear, eagle)
  - A. yaacši?a<sup>2</sup>i. BCT, Q yaacši?a<sup>2</sup>. ‘Start walking.’
- ∞ Exercise 7: adverbs. Make mini-conversations using the adverbs *laakšič*, *yuuq<sup>w</sup>aa*. Practise putting the adverb both before and after the main predicate. Remember that the first word of the predicate takes the mood ending.
  - A. Please do \_\_.
  - A. You do \_\_ too.
  - B. Okay, I will \_\_.