

**Unit 9. Commands****Learning goals**

In this unit, learners will work towards mastering the following skills.

- to use and respond to simple commands
- to pronounce the effects of hardening
- to distinguish true commands from interjections
- to distinguish continuous (ct), complete (cp), and repetitive (rp) aspect forms

**Words**

haʔukšičiλ.....	start eating	q <sup>w</sup> is .....	do so
huułšičiλ .....	start dancing	suk <sup>w</sup> iλ .....	take it
kamitqšičiλ .....	start running	tuxšičiλ.....	jump
kupšičiλ .....	point at it	tuuxtuux <sup>w</sup> a.....	jumping
λakišičiλ .....	stand up	tiq <sup>w</sup> aasiλ .....	sit on (platform)
λiihšičiλ.....	start paddling	wiinapuλ.....	stop going
λumkšičiλ.....	wake up	yaacšičiλ.....	start walking
λułšičiλ.....	touch it	waʔičuλ .....	go to sleep
matšičiλ .....	start flying	ʔucačičiλ.....	go to
nuuʔičiλ.....	start singing	łaakšičiλ .....	please
našičiλ .....	look at	ʔuuq <sup>w</sup> aa .....	also, too

**Conversations**

- 1A čuk<sup>w</sup>aa. .... Come here.  
 1B čuu, hintšičiʔaλsiš. .... Okay, I'm coming.  
 2A tiq<sup>w</sup>aasiʔi. .... Sit down.  
 2B čuu, tiq<sup>w</sup>aasiλʔaqλsiš. .... Okay, I'll sit down.  
 3A łaakšičiʔis naʔaataḥ..... Please listen to me.  
 3B čuu, naʔaataḥʔaqλsiš suutił..... Okay, I'll listen to you.  
 4A nuuʔičiʔaλin..... Let's start singing now.  
 4B čuu, nuuʔičiʔaqλaλniš. .... Okay, we'll sing now.  
 5A λułukum naas..... Have a good day.  
 5B ʔuuq<sup>w</sup>aaʔakum..... You too.

**Section**

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.

- ∞ Exercise 2: word-building. Build (1) stem, (2) stem–!i.
- ∞ Exercise 3: word-building. Build (1) stem, (2) stem–!aʔ, (3) stem–!aʔ–!i.
- ∞ Exercise 4: word-building. Build (1) stem, (2) stem–!i, (3) stem–!ič, (3) stem–!in, (4) stem–!is.
- ∞ Exercise 5: conversation. A makes a command, and B signals their cooperation.
  - A. \_\_–(!aʔ)–!i.
  - B. čuu, \_\_?aaqʔ–aḥ. B, CT čuu, \_\_?aaqʔ–siš. Q čuu, \_\_?aaqʔ–s.
- ∞ Exercise 6: aspect. For every verb in unit 9, (1) say its complete-aspect (cp) form, (2) then say its continuous (ct) form if it has one. (3) Then make a statement out of the continuous form (if there is one), and (4) a command out of the complete form.
  - A. yaacukma ḥuucsme?i. B, CT yaacuk?iš ḥucma?i. Q yaacuk<sup>w</sup>iš ḥucma?. ‘The woman is walking.’ (man, woman, young man, young woman, bear, eagle)
  - A. yaacši?aʔ.i. BCT, Q yaacši?aʔ. ‘Start walking.’
- ∞ Exercise 7: adverbs. Make mini-conversations using the adverbs *laakšʔ*, *ʔuuq<sup>w</sup>aa*. Practise putting the adverb both before and after the main predicate. Remember that the first word of the predicate takes the mood ending.
  - A. Please do \_\_.
  - A. You do \_\_ too.
  - B. Okay, I will \_\_.