

Unit 19. What we look like**Learning goals**

- to describe people and things using common adjectives
- to qualify descriptions with *wik*, *-ćkin*, *-tana*
- to use comparative ('more than') constructions
- to recognize the suffixes *-(q)imł*, *-?ič*, *R-ćuk*
- to recognize the locative suffixes *-qi*, *L-(y)ik*, *-(q)uł*, *RL-suł*, *-(?)aksuł*

Words

<i>miiłhii</i>	similar	<i>ćuśuk</i>	new
<i>k^wiishii</i>	different	<i>mixtuk</i>	aging, elderly
<i>łuł</i>	good, beautiful	<i>maŷiixtuk T</i>	elders
<i>łutłuuł</i>	good, beautiful (pl)	<i>?iićim</i>	old (person)
<i>piśaq</i>	bad, ugly	<i>?e?iićim</i>	elders
<i>ćiiśhii IQ</i>	bad, ugly, mean	<i>ławaa</i>	near to
<i>?iih</i>	big	<i>sayaa</i>	far
<i>?e?iih</i>	big (pl)	<i>ławax</i>	fast
<i>?anał?is</i>	small	<i>wiŷax*</i>	slow
<i>?e?inł?is</i>	small (pl)	<i>łuułłuuła</i>	slow
<i>ŷaaq</i>	long	<i>ławisuk</i>	white
<i>ńiic?is CTQ</i>	short (in length)	<i>tupkuk</i>	black
<i>?aane?is</i>	short (in length)	<i>hapsŷup</i>	hair, fur
<i>ławac</i>	fat	<i>hapaksuł</i>	having facial hair
<i>ławihaqšił</i>	skinny	<i>hapaksim</i>	whiskers, beard

Conversations

1A. ncn..... eng

1B. ncn..... eng

Section

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.