

**Unit 15. Cooking****Learning goals**

- to instruct another person how to make broth
- to understand such instructions

**Words**

ʕimcsit .....	broth, soup	ʔink <sup>w</sup> ayap.....	turn it on
suup.....	soup	ʕakʔak.....	knife
čaʔak .....	water	siqiił.....	cooking
miʕaat .....	sockeye	siqačił .....	become cooked
qaawac .....	potato	ʔuucaaqa .....	cooking it (food)
soont.....	salt	čičił.....	pour it
papa .....	pepper	čičinap .....	pour it into (container)
ʕisaq .....	onion	čiqsip.....	pour it into (vessel)
niisʔak.....	cooking pot	čičił.....	cut it
niisip .....	put it over heat	čiʔak <sup>w</sup> ayap*.....	cut it apart
tuup.....	stove		
hitačinap .....	put it into (container)		

**Conversations**

siqiiłwitasin. ....	We're going to cook.
ʔaaqicaqawitashin. ....	What are we going to make?
ʔuucaaqaawitasin ʕimcsit. ....	We're going to make broth.
ʔuuħwafʔi __ (niisʔak, čaʔak, miʕaat)... Use __.	
ču, q <sup>w</sup> isʔaaqłah. ....	Okay, that's what I'll do.
ču, q <sup>w</sup> isʔałah. ....	Okay, I've done it.
ʔaqisʔaaqłah. ....	Okay, what do I do now?
hitačinapʔałi __ (qaawac, soont, papa)... Put in the __.	
siqačiʔałha. ....	Is it cooked yet?
wikʔuuma siqačił. ....	It isn't cooked yet.
siqačiʔałma. ....	It's cooked now.
čičinapʔi čaʔak. ....	Pour in the water.
niisipʔi (niisʔak) (tuup). ....	Put (the pot) on (the stove).
ʔink <sup>w</sup> ayapʔi tuup. ....	Turn on the stove.
čičiʔi. ....	Cut it. Start cutting.
čiʔak <sup>w</sup> ayapʔi __ (qaawac, miʕaat). * .....	Cut up the __.
ʔaqisʔaaqłah. ....	What do I do now?

**Section**

- ∞ Exercise 1: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.