

## Unit 9. Commands

### Learning goals

In this unit, learners will work towards mastering the following skills.

- to use and respond to simple commands
- to pronounce the effects of hardening
- to distinguish true commands from interjections
- to distinguish continuous (ct), complete (cp), and repetitive (rp) aspect forms

### Words

ha?ukšiƛ.....	start eating	qʷis .....	do so
huułšiƛ .....	start dancing	sukʷiƛ .....	take it
kamitqšiƛ .....	start running	tuxšiƛ .....	jump
kułšiƛ .....	point at it	tuuxtuuxʷa.....	jumping
łakišiƛ .....	stand up	tiqʷaasił .....	sit on (platform)
łiihšiƛ.....	start paddling	wiinapuł.....	stop going
łupkšiƛ .....	wake up	yaacšiƛ.....	start walking
łułšiƛ.....	touch it	we?ičuł .....	go to sleep
matšiƛ .....	start flying	?ucačiƛ.....	go to
nuu?ił.....	start singing	łaałkił .....	please
ńaśiƛ .....	look at	ÿuuqʷaa .....	also, too

### Conversations

- 1A čukʷaa. .... Come here.  
 1B čuu, hintši?ałah. .... Okay, I'm coming.
- 2A tiqʷaasi?i. .... Sit down.  
 2B čuu, tiqʷaasił?aaqłah. .... Okay, I'll sit down.
- 3A łaałkił?is na?aatah. .... Please listen to me.  
 3B čuu, na?aatah?aaqłah suwa. .... Okay, I'll listen to you.
- 4A nuu?i?ałin. .... Let's start singing now.  
 4B čuu, nuu?ił?aaqłah in. .... Okay, we'll sing now.
- 5A ɬułukʷim kałhak. .... Have a good day.  
 5B ÿuuqʷaa?akim. .... You too.