Unit 8. Sentences
Learning goals
In this unit, learners will work towards mastering the following skills.
•   to know some common action words
•   to understand the structure of simple sentences
•   to use the article mood (–*ʔiˑ*)
•   to recognize the four degrees of distance in pointers (d1-d4)
•   to distinguish words for 'how' (ex. *qʷaa*) from words for 'doing' (ex. *qʷaaʔap*)

Words

ḥaakʷaaƛ................ young woman
ḥaatḥaakʷaƛ........... young women
ḥaaẇiłaƛ .... young man
ḥaaẇiiḥaƛ .... young men
ċixʷatin.................. eagle
čims....................... black bear
čapac .... canoe
huupukʷas.............. car, truck
matuk .... airplane
ṁaʔakƛiqs.............. speedboat
haʔuk..................... eating
huyaał .... dancing
huułhuuła............... dancing
kamitquk .... running
ƙumaa .... pointing at it

ƛakiis .... standing / (outdoors)
ƛakiił..................... standing (indoors)
ƛiḥaa..................... (vehicle) going
ƛiiḥak.................... paddling
ƛatẇaa CTQ........... paddling
mamuuk................. working
mataa .... flying
nunuuk.................. singing
ṅaacsa .... seeing it
suu .... holding it
susaa .... swimming
yaacuk................... walking
weʔič..................... sleeping
ʔaaqinʔap............... doing what (direct)
qʷaaʔap................. doing what (indirect)

Conversations

1A	ʔaaqinʔapḥa ċixʷatinʔi.	What is the eagle doing?
1B	mataama ċixʷatinʔi.	The eagle is flying.
1B	hayaaʔakaḥ qʷaaʔapii.	I don't know what it's doing.
2A	ʔaaqinʔapḥa.	What is he, she, it doing?
2B	kamitqukma ḥaakʷaaƛʔi.	The young woman is running.
2B	nunuukma ḥaaẇiłaƛʔi.	The young man is singing.
2B	ƛiiḥakma łuucsmeʔi.	The woman is paddling.
2B	huyaałma čakupʔi.	The man is dancing.
3A	waasiḥa čapacʔi.	Where's the canoe?
3B	ʔaḥkuuma čapacʔi.	The canoe's right here.
3B	yaałmaa čapacʔi.	The canoe's over there.
3B	yeełmaa čapacʔi.	The canoe's way over there.

∞   Exercise X: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.

∞   Exercise X: analysis. Study the four-slot model of clause structure. Then review all of this unit's conversations. For each sentence, say what its predicate, mood, and participants are.

∞   Exercise X: conversation. With a partner, talk about what people, animals, and vehicles are doing in pictures. Use converstions 1-2 as models.

∞   Exercise X: conversation. With a partner, talk about where people, animals, and vehicles are. Answer using various pointers.