

**Unit 7. Counting****Learning goals**

In this unit, learners will work towards mastering the following skills.

- to count from one to twenty
- to count people, days (*-čič*), years (*-qičh*), and chunks (*-qimł*, *-qumł*)
- to use plural forms when appropriate

**Words**

huksaa .....	counting	čawaak <sup>w</sup> ał .....	nine
huksčičił .....	start counting	hayu .....	ten
ʔana .....	how many	caqic .....	twenty
quńaa .....	how many (indirect)	ʔuhʔiš .....	and
ʔaya .....	many	ʔiš .....	and
kańaa (-ʔis) .....	few	quuʔas .....	person
wikiit .....	none	quq <sup>w</sup> aas .....	people
čawaak .....	one	quutquuʔas .....	people
ʔała .....	two	čakup .....	man
qacča .....	three	čaakupiih .....	men
muu .....	four	łuucsma .....	woman
suča .....	five	łuucsamiih .....	women
ńupu .....	six	tańa (-ʔis) .....	child
ʔałpu .....	seven	taatńa (-ʔis) .....	children
ʔałak <sup>w</sup> ał .....	eight	taanaa .....	dollar, money

**Conversations**

- 1A huksaańitasin. huksčičiʔałi. .... We're going to count. Start counting.
- 1B čawaak, ʔała, qacča, muu, suča. .... One, two, three, four, five.
- 1A ʔuunaapałi. .... Stop. That's far enough.
- 2A ʔanańa taatńeʔis. .... How many children are there?
- 2B sučama taatńeʔis. .... There are five children.
- 2B ʔayama taatńeʔis. .... There are many children.
- 2B wikiitma taatńeʔis. .... There aren't any children.
- 2B hayaaʔakah quńaayii taatńeʔis. .... I don't know how many children there are.
- 3A ʔaqańańha ńaas. .... What day is it?
- 3A ʔanačičiʔańha. .... What day is it?
- 3B ńupčičiʔańma. .... It's Monday.
- 3B hayaaʔakah q<sup>w</sup>ińańii ńaas. .... I don't know what day it is.
- 4A ʔanaqʔičhʔańhak. .... How old are you?

- 4B ?aʎak<sup>w</sup>aʎq?içh?aʎah. .... I'm eight years old.  
 4B hayu ?iš nupuq?içh?aʎah. .... I'm sixteen years old.  
 5A ?ananakḥak taanaa. .... How much money do you have?  
 5A ?anaqimḥnakḥak taanaa. .... How many dollars do you have?  
 5B ?aʎqimḥnakah. .... I have two dollars.  
 5B ?ayanakah. .... I have lots.  
 5B wikiituk<sup>w</sup>ah. .... I don't have any.

### Section - to count from one to twenty

- ∞ Exercise X: conversation. With a partner, practise and familiarize yourselves with all of this unit's conversations. Take turns speaking the (A) and (B) roles. Get at least three good repetitions before switching roles.
- ∞ Exercise X: With a partner practice counting 1-10 and backwards 10-1.
- ∞ Exercise X: With a partner practice counting by 20s.
- ∞ Exercise X: Make a little set of flash cards and mix them up, hold them up for your partner to tell you the number. If you have more participants you can make a friendly competition.
- ∞ Exercise X: Have a mini conversation with your partner, where partner A asks what your telephone number is and partner B practices telling their telephone number. ex. (A) B ?aqaquḥak huksýak. 'What's your number?' (B) \_\_ ?uḥuk<sup>w</sup>ah huksýak. 'My number is \_\_.'

### Section - to use plural forms when appropriate

- ∞ Exercise X: With a partner, have a mini conversation, partner A will ask how many children are there and partner B will reply with there are \_\_ children. Practicing using the plural forms of, children, men, women, and people in your conversations. ex. B A. ?anaḥa taatḥe?is. How many children are there? B. sučama taatḥe?is. There are five children.
- ∞ Exercise X: With a partner, have a mini conversation, partner A will ask how many children are there and partner B will reply with there are many children. Practicing using the plural forms of, children, men, women, and people in your conversations.

ex. B A. ?anaḥa taatne?is. How many children are there? B. ?ayama taatne?is. There are many children.

∞ Exercise X: With a partner, have a mini conversation, partner A will ask how many children are there and partner B will reply that there aren't children. Practicing using the plural forms of, children, men, women, and people in your conversations.

ex. B A. ?anaḥa taatne?is. How many children are there? B. wikiitma taatne?is. There aren't any children.

### Section - to count days, years, and chunks

∞ Exercise X: With a partner practice listing the days.

∞ Exercise X: With a partner, have a mini conversation, partner A will ask what day is it? and partner B can respond to each day of the week.

ex. B A. ?aqaṣaλḥa ḥaas. - What day is it? B. \_\_\_-či·f?aλ.ma – It is \_\_\_-day

∞ Exercise X: With a partner, have a mini conversation, partner A will ask if it is a day of the week and partner B will practice responding with the affirmative and the negative to the day that was asked. Partner A try to ask each day of the week, try asking in the order of the week and then try mixing up the days.

ex. B ḥupučilḥa. Is it Saturday? B haa?a, ḥupučilma. Yes, It is Saturday. B wikmaa ḥupučil.

∞ Exercise X: With a partner, have a mini conversation, partner A will ask if it is a day of the week and partner B will practice responding with I don't know what day it is.  
ex. B A. ?aqaṣaλḥa ḥaas. - What day is it? B. hayaa?akaḥ q<sup>wi</sup>ṣaλii ḥaas. I don't know what day it is.

∞ Exercise X: With a partner practice listing the years to 10.

∞ Exercise X: With a partner, ask how old are you?

ex. A. ?anaq?içḥ?aλḥak. - how old are you? B. \_\_\_-q?içḥ?aλḥ. – I am \_\_\_ years old

∞ Exercise X: In a larger group go around the circle asking each other how old the next person is, continue until each person has a turn.

∞ Exercise X: With a partner, have a mini conversation partner A asks how old he/she is and partner B can respond. Practice years 1-4 three times, taking turns with your partner.

∞ Exercise X: With a partner practice listing the chunks, dollars 1-4.

∞ Exercise X: With a partner, have a mini conversation talking about borrowing and lending money. Partners A asks can I borrow \$20 and partner B replies I can lend you \$20. Practice also responding in the negative, I can not lend you \$20. Practice asking to borrow and lend different amounts.

ex. A. čamułhas ?aaķuuł caqiiqimł. Can I borrow \$20? B. ?akułayii?aaqłah suwa caqiiqimł. I can lend you \$20. B. wińaaqłah ?akułayii suwa. I am unable to lend you (money).

∞ Exercise X: With a partner, have a mini conversation pretending you're shopping, partner A asks how much is \_\_ and partner B responds by practicing different dollar amounts.

ex. A. ?anaqłha \_\_. How much is \_\_? B. \_\_-qimýaqłma. It cost \_\_ dollars