

Unit 7. huksýak • Numbers

7.1. Learning goals

- to count from 1 to 31
- to say how many there are, using plural forms when appropriate
- to use the counting endings *-čiił*, *-(?)ał*, *-qimł*, and counting stems *ńup-*, *ʔał-*
- to use endings like *-čił*, *-maʔ*, *-haʔ* with proper vowel length
- to use the diminutive ending *-ʔis* on *tańa*, *ʔanań*, *kańaa*

7.2. Words

huksaa	counting	ʔałak ^w ał	eight
huksčił.....	start counting	ćawaak ^w ał.....	nine
ʔana.....	how many	ħayu.....	ten
ʔaya.....	many	caqiic	twenty
kańaa.....	few	ʔiš	and
wikiit.....	none	quuʔas	person
ćawaak	one	quutquuʔas ...	people
ʔała	two	ćakup.....	man
qacća	three	ćaakupiiħ	men
muu	four	ħuucsma	woman
suća	five	ħuucsamiiħ ..	women
ńupu	six	tańa.....	child
ʔałpu	seven	taatńa	children

7.3. Conversations

1A	huksaańitasin. huksčiʔałi!	We're going to count. Start counting!
1B	ćawaak, ʔała, qacća, muu, suća.	One, two, three, four, five.
2A	ʔanańa taatńeʔis.	How many children are there?
2B	sućama taatńeʔis.	There are five children.
2B	ʔayama taatńeʔis.	There are many children.
2B	wikiitma taatńeʔis.	There aren't any children.

7.4. Word families

- ćawaak, ćawaak^wał
- ʔała, ʔałpu, ʔałak^wał
- tańa, tańeʔis, taatńa, taatńeʔis, ʔanań, ʔanańʔis, kańaa, kańeeʔis
- ćakup, ćaakupiiħ, ħuucsma, ħuucsamiiħ
- tańa, taatńa, quuʔas, quutquuʔas, maʔas, maatmaas

Set 1. How many?

Level 1. A asks how many of the following things there are around you. B answers sometimes with a number, and sometimes with ‘many’, ‘few’, or ‘none’.

qicʻyak	ħuucsma	čakup	naqʻyak	ʻtañeʻis	čiišut
ńačaalyak	k ^w aasaćus	ʻlaħiqs	hupkimł	haawacsacim	qiicsacim
ʻanaħa __.				hukseeʻi.	
ʻayama __.				huksčiiʻaʻli.	
kañeeʻisma __.				čuu, huksčiiʻlaaqʻlaħ.	
wikiitma __.				čuu, huksʻap̄is.	

Level 2. Discuss how many of the above things you have, using *-ʻak*, *-uk*, *-naʻk*.

Set 2. How many days?

Level 1. A is hosting B, and asks how many days B will stay.

ʻanačiiʻwitašak hił ʻaħkuu.	ʻlumaaʻateʻic.
__-čiiʻ-ʻwitas-aħ hił ʻaħkuu.	ʻuušʻakšiiʻleʻic hiłʻap siʻya.

Level 2. A asks what day of the week and month it is, and B responds.

ʻanačiiʻaʻlaħa.	ʻanačiiʻaʻlaħa.
ʻaqaʻaʻlaħa ńaas.	ʻaqaʻaʻlukħa hupał ńaas.
__-čiiʻ-ʻaʻla-ma.	__-čiiʻ-ał-ʻaʻla-ma.
__-čiiʻ-ʻaʻla-ma ʻlaħ ʻuyi.	__-čiiʻ-ał-ʻaʻla-uk-ma __.

Set 3. How many dollars?

Level 1. A asks how many dollars B has.

ʻanaqimłnakħak (taana).	kañeeʻisuk ^w aħ taana.
__-qimł-nak-aħ (taana).	wikiituk ^w aħ taana.
ʻayaakaha taana.	hayaaʻakaha quńaaqimłnakiis.

Level 2. A asks how many dollars B has, then asks B to lend them some amount.

čamułħas ʻaakuuʻla taana.	čuu, ʻakułiiʻlaaqʻlaħ suʻwa.
čamułħak ʻakułii siʻya.	maa.
ʻanaqimłsimħak.	ʻwasnamaħ.
ʻakułiiʻis __-qimł.	wikʻlaaqʻlaħ.