Unit 7. huksẏak • Numbers

7.1. Learning goals

- to count from 1 to 31
- to say how many there are, using plural forms when appropriate
- to use the counting endings –*čiiɫ*, –*(ʔ)aɫ*, –*qumɫ*, and counting stems *ńup–*, *ʔaλ–*
- to use endings like –*či·ɫ*, –*ʔi·š* with proper vowel length
- to use the diminutive ending –*ʔis* on *ṫańa, ʔačknaḥ, kaṁaa*

7.2. Words

huksaa .... counting
huksčiλ .... start counting
quṁaa .... how many
ʔaya .... many
kaṁaa .... few
wiḱiit .... none
ċawaak .... one
ʔaλa .... two
qacċa .... three
muu .... four
suča .... five
ńupu .... six
ʔaλpu .... seven

ʔaλakʷaɫ .... eight
ċawaakʷaɫ ..... nine
ḥayu .... ten
caqiic .... twenty
ʔuḥʔiiš .... and
quuʔas .... person
quutquuʔas ... people
čakup .... man
čaakupiiḥ ...... men
ɫuucma .... woman
ɫuucsaamiiḥ .. women
ṫańa .... child
ṫaatńa .... children

7.3. Conversations

1A	huksaaẇiṫasniš. huksčiʔaλi!	We're going to count. Start counting!
1B	ċawaak, ʔaλa, qacċa, muu, suča.	One, two, three, four, five.
2A	quṁaayii ṫaatńaʔis.	How many children are there?
2B	sučaʔiš ṫaatńaʔis.	There are five children.
2B	ʔayaʔiš ṫaatńaʔis.	There are many children.
2B	wiḱiitʔiš ṫaatńaʔis.	There aren't any children.

7.4. Word families

- ċawaak, ċawaakʷaɫ
- ʔaλa, ʔaλpu, ʔaλakʷaɫ
- ṫańa, ṫańaʔis, ṫaatńa, ṫaatńaʔis, ʔačknaḥ, ʔačknaḥʔis, kaṁaa, kaṁaaʔis
- čakup, čaakupiiḥ, ɫuucma, ɫuucsaamiiḥ
- ṫańa, ṫaatńa, quuʔas, quutquuʔas, maʔas, maatmaas

Set 1. How many?

Level 1. A asks how many of the following things there are around you. B answers sometimes with a number, and sometimes with 'many', 'few', or 'none'.

ƛiisy̓ak	łuucma	čakup	naqy̓ak	taňaʔis	šuʔuł
ňačaały̓ak	kʷaacsaċus	ƛaḥiqs	hupkumł	haaẃacsaċum	ƛiissaċum

qum̓aayii __.

ʔayaʔiš __.

kam̓aaʔisʔiš __.

wiḱiitʔiš __.

huksaaʔi.

huksčiʔaƛi.

čuu, huksčiƛʔaqƛs.

čuu, huksy̓aṗis.

Level 2. Discuss how many of the above things you have, using *–ʔak, –uk, –naˑk*.

Set 2. How many days?

Level 1. A is hosting B, and asks how many days B will stay.

qum̓aačiłẃitasiik hił ʔaḥkuu.

__–čiˑł–ẃitas–siš hił ʔaḥkuu.

ƛayaḥuʔaał.

ʔuuščakšiƛʔick hiłʔap siičił.

Level 2. A asks what day of the week and month it is, and B responds.

qum̓aačiłʔaƛii.

ʔaqaʕaƛḥ ňaas.

__–čiˑł–ʔaƛ–ʔiš.

__–čiˑł–ʔaƛ–ʔiš ƛaḥ ʔuyi.

qum̓aačiłałʔaƛii.

ʔaqaʕaƛukḥ hupał ňaas.

__–čiˑł–ał–ʔaƛ–ʔiš.

__–čiˑł–ał–ʔaƛ–uk–ʔiš __.

Set 3. How many dollars?

Level 1. A asks how many dollars B has.

qum̓aaqumłnakiik (taana).

__–qumł–nak–siš (taana).

ʔayaaksiš taana.

kam̓aaʔisuksiš taana.

wiḱiituksiš taana.

hayumḥisiš qum̓aaqumłnakiis.

Level 2. A asks how many dollars B has, then asks B to lend them some amount.

ʔuʔumḥiḥs ʔaaḱuuƛ taana.

ʔuʔumḥik ʔaḱułi siičił.

qum̓aaqumłsumyiik.

ʔaḱułiʔis __–qumł.

čuu, ʔaḱułiʔaqƛsiš suutił.

maa.

čiňuqƛsiš.

wikʔaqƛsiš.