

Unit 25. Locatives: 'at', 'on', 'in'

1. Overview

In this unit, learners will work towards mastering the following skills.

- to use appropriate words for 'at', 'in', 'on'
- to understand locative expressions through prototype analysis

We will learn about the following ten locative suffixes.

- -°iļ, -piļ, -pitap, 'indoors', ex. hitiļ, hiiļ, mačiiļ
- -!as, -!i·ļ, -!i·tap, 'outdoors', ex. hitaas, hinee?as, hi?iis, ʔaa?as, ʔaa?aas
- -!as, -!i·ļ, -!i·tap, 'at the beach', ex. hitinqis, hiis
- -!a·?a, -!u·ļ, -!u·p, 'on the rocks', ex. hitaa?a, hita?uļ, hita?up, hiýaa?a
- -a's, -a'siļ, -a'sip, 'on (platform)', ex. hiļaas
- -(?)a·ļ, B -(?)aļayap, B -(?)aļa?ap, 'on (screen)', ex. ?u?aļ, hiļaaļ
- -!aqļ, -!aqstuļ, -!aqstup, 'inside', ex. hiýaqļ
- -ću, -ćinļ, -ćinap, 'in (container)', ex. hitaću, ?uću, hiću
- -!aḥs, -!aḥsiļ, -!aḥsip, -qs, -qsiļ, -qsip, 'in (vessel)', ex. hiýaḥs, hitaqs
- L-sit, L-situļ, L-situp, 'in (liquid)', ex. hiiļsit

Exercise 1. Identify the suffixes in the following words.

- kuuپیļ, k^wiinapiļ, k^wiitxapiļ
- ?ink^wiļ, ?ink^was, ?ink^wis, ?ink^waḥs, ?inkću
- tiq^wiļ, tiq^was, tiq^wis, tiq^waas
- ʔakiļ, ʔaaqyiiļ
- niis, niisip, ćamaas, ćamaaqļ, ćamaaqstup
- qicaaļ, qicaļayap, ʔiisaļ, ʔiisaļa?ap
- ʔupaaļ, maļaaļ
- ʔupmiiļ, maļmiiļ
- ʔumāḥs, maļ?aḥs
- kuḥsaap, mušsaap, kuḥiqs, mušiqs
- kuḥas, kuḥiitap, muš?as, muš?iitap, maļas, maļiitap
- mataas, ʔamaas
- pikćasću(ýak), nuukću,
- ćamasću, ćamaýaqļ
- ḥačwāḥs, ʔaḥaas, ʔatxḥaḥs
- ćućuḥaḥs, ćućuqs
- tasaļ, tasaļayap, tasaļa?ap
- tuupksit, saačksit, miisksit, čaamassit, ?ooyinčassit
- ćaxšiļ, ćawaqļ, ćawaqstuļ

Exercise 2. Translate these sentences into Nuuchahnulth.

Where's Tom?

He's at the hall. (hišimħuwił, hišimyilyak)

He's at Long Beach. (ćaqaa)

He's at Opitsaht. (hupičaḥ)

Josh is sitting on a chair. (tiq^waas)

Dawn is sitting on the floor. (tiq^wił, tiŋaqłił)

The book is on the shelf. (hiłaas, ħuupi, puuksačum)

The calendar is on the wall. (hiiłsaamaqłi, kuupił, k^wiinapił, k^wiitxapił)

The dish is on the table. (hiłaas, tiipin)

What's on the shawl? (ʔaqaal, ħułʔin, niišaana)

It has a hummingbird on it. (ʔuʔal, saasin)

The bird is in the tree. (hiłaas, mataas)

The bird is on the branch. (hiłaas, mataas)

What's on the bread? (ʔaqaal)

What's on the shawl? (ʔaqaal)

I read it...

I saw it...

...on television

...in email

...in the newspaper

...on Facebook

The cup is on the saucer.

The salad is in the bowl.

The man is in the canoe.

The man is in the truck.

The books are in the box

Put it in the bowl.

Put it in the box.

Put it in the box.

Put it in your mouth.

Put it in your spirit.

Put it in the oven.

Pour it in the bowl.

Pour it in the cup.

Hang it in the closet.

Hang it on the wall.

Stick it on the wall.