

Unit 3. ʔayahʔaʔ • Greetings

Learning goals

- to have memorized five conversations concerning greetings
- to use ‘I’ and ‘you’ mood endings in conversation
- to recognize the real or strong, question, and command moods
- to recognize some common endings: complete aspect (–šīʔ, –čīʔ), ‘now, then’ (–!aʔ), future (–ʔa:qʔ, –ʔaqʔ), and habitual (–ʔaʔa, –ʔaʔ, –ʔaʔ, –ʔinʔ)

Words

čačimḥi.....(one is) okay	haaʔa.....yes
šahʔut C(one is) okay	wiknot, no
wiikšahḥi.....nothing wrong	naacsa.....seeing it (ct)
ʔuuqumḥicalm weather	načuʔaʔ.....see it (cp)
ʔuuʔuuquk...pleasant environment	naacsiičiʔsee it (cp)
wiiqsii.....stormy weather	siʔa.....I, me
wiiwiiqukunpleasant environment	siičiʔ.....to me
ʔuuq ^w aa.....also, too	suʔayou
ʔaani.....really, sure is	suutiʔto you
ʔuhbe	ʔuyiat the time of
siʔaaqit is I	ʔuʔaaḥuktaking care of (ct)
suʔaaqit is you	ʔuuʔaaḥuk.....taking care of (on)

Conversations

- 1A ʔuhʔaʔḥak.Is that you?
 1B ʔuhʔaʔah.It’s me.
- 2A čačimḥihak.Are you okay?
 2B čačimḥimah. ʔuuq^waahak čačimḥi.I’m okay. Are you okay too?
 2A haaʔa, ʔuuq^waamah čačimḥi. Yes, I’m okay too.
- 3A ʔuuʔuuqukma.It’s nice weather.
 3B ʔaanima ʔuuʔuuquk.....It sure is nice weather.
- 4A ʔuyaaqḥah načuʔaʔ suʔa.....I’ll see you later.
 4B čuu, ʔuyaaqḥin. Okay, later.
- 5A ʔuʔaaḥukḥiʔaʔa. Take care.
 5B ʔuuq^weeʔiʔaʔa ʔuʔaaḥukḥ. You take care too.

Unit 4. huuhtakšiihuwił • Classroom

Learning goals

- to have memorized five conversations concerning the classroom
- to use 'he, she, it' mood endings in conversation
- to ask for and give permission
- to recognize the weak and unknown moods

Words

qicýak.....	pen, pencil	ṭiq ^w aas.....	sitting on (platform)
piipaa.....	paper	ṭiq ^w ił.....	sitting (on floor)
ńačaałýak.....	book	waa.....	say it
ńańaaničýak ...	book	walaak.....	go to
łahiqs.....	box	ʔucačił.....	go to
k ^w aasačus.....	chair	čaʔaał C.....	go ahead
qicaasim.....	desk	čamuł.....	can, able
haawacsacim..	eating table	wikłmaa.....	cannot, unable
tiipin.....	table	ʔaqaq.....	what
čiišuł.....	washroom	q ^w iq.....	what (indirect)
hayimhi.....	not knowing	ʔahkuu.....	d1 this
hayaaʔak.....	not knowing	ʔahńii.....	d2 that (by you)
naʔaatah.....	listening to	yaa.....	d3 that

Conversations

- 1A ʔaqaqha ʔahkuu..... What's this?
 1B piipaama ʔahńii..... That's paper.
 1B hayaaʔakah q^wiquusi..... I don't know what it is.
- 2A weeʔii!..... Say it!
 2A weeʔiič!..... Say it, you all!
 2B čuu, waaʔaaqłah..... Okay, I'll say it.
 2B čuu, waaʔaaqłin..... Okay, we'll say it.
- 3A čamułhas ʔucačił čiišuł..... May I go to the washroom?
 3A walaakmihsamał čiišuł..... I want to go to the washroom.
 3B čamułeʔic..... You may.
 3B walaakči..... Go ahead.
- 4A huuxsʔatuʔaaqłhin..... Shall we take a break?
 4B huuxsʔatuʔin..... Let's take a break.
 4B wikin huuxsʔatu.*..... Let's not take a break.
 4B ʔuyaaqłin huuxsʔatu.*..... We'll rest later.

- 5A ḥasiikaʔh̄in.....Are we finished?
- 5B ḥasiikaʔh̄in..... We're finished.
- 5B wikýuumin ḥasiik. We aren't finished yet.