

A classroom routine*

Routine. This routine provides structure for language classes. For more information, see the Language Circle (LC) survival conversations (SCs), especially the categories *Greetings*, *Classroom*, and *Elders*, the LC lessons supplement, and LC unit 6 *Weather*.

1. **Welcome.** As participants arrive, they use greetings conversations. There can also be designated greeters who greet participants as they arrive.

Welcome! *Is that you?* *Are you okay?* *It's nice weather.*
Come in. *It's me.* *I'm okay. Are you okay too?* *It sure is nice.*

2. **Prayer.** One participant leads the others in a prayer. (See supplement.)
3. **Opening.** The instructor delivers an opening statement. (See supplement.)
4. **The day.** Participants talk about the date and weather.

What day is it? *How's the weather?* *It's nice.*
What's the date? *Look outside.* *It isn't nice, it's stormy.*

5. **Classroom conversations.** The following sentences are among the most frequent that participants can use throughout the class. See also the *Classroom* SCs. The *Elders* SCs provide lifelines for Nuuchahnulth-only conversation.

Listen. *Try it.* *What's this?* *Shall we take a break?*
Say it. *Ask him, her.* *How do you say __?* *Let's take a break.*

6. **Alphabet.** The alphabet is too big to study in one class. Therefore, we break it into chunks, and study one chunk per class meeting. One participant presents the letters in one chunk, reviewing those letters' names, sounds, and example words.

- vowels a aa e ee i ii o oo u uu
- common consonants h k m n p s t w y
- cees and esses c č s š
- el sounds ł λ
- tongue back sounds k k^w q q^w x x^w ɣ ɣ^w
- throat sounds h ɦ ʔ ʕ
- hard plosives č č̣ ḳ ḳ^w ʔ̣ p̣ ṭ
- hard resonants ṃ ṇ ẉ ỵ

7. **Farewells.** As participants leave, they use appropriate conversations.

Are we finished? *Let that be enough.* *I'll see you later.* *Take care.*
We're finished. *Goodbye.* *See you next week.* *Sleep well.*

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