

Unit 10. maʔayił • Family

10.1. Learning goals

- to identify one's friends and relatives
- to use singular and plural forms of kin words
- to use the possessive endings *-ʔak*, *-uk*, and *-naak* with numbers

10.2. Words

naniiqsu	grandparent	ħuučm̄uup	sister
nananiqsu	grandparents	ħuučm̄uupminħ	sisters
ʔumʔiiqsu	mother	ħaçimsiqsu	brother
ñuŵiiqsu	father	ħaħaçimsiqsu	brothers
ʔeʔiičim	elders, parents	taña	child
neʔiiqsu	aunt, uncle	taatña	children
naneʔiqsu	aunts and uncles	kaaʔuuc	grandchild
maam̄iiqsu	older sibling	kakuuc	grandchildren
ʔuk ^w iiqsu	younger sibling	ʔuqħyuu	related to
taayii	senior	ʔuuksčaŋin	friend of
ʔuuʔaču	second brother	ʔuk ^w ink	with
qałaatik	younger brother	ʔuči	married to

10.3. Conversations

1A	ʔačaqukħak ʔeʔiičim.	Who are your parents?
1B	ʔumʔiiqsakah Lucy.	My mother is Lucy.
1B	ñuŵiiqsakitah Cecil.	My late father was Cecil.
2A	qumaakiik taatneʔis.	How many children do you have?
2B	čawaanakah tañeʔis.	I have one child.
2B	ʔayanakah.	I have lots.
2B	wikiituk ^w ah.	I don't have any.
3A	ʔačaqa yaa.	Who's that?
3B	ʔuqħyuumah yaa.	That's my relative.
3B	ʔuuksčaŋinmah yaa.	That's my friend.
3B	ʔuk ^w inkah yaa.	That's my partner.
3B	ʔuchimah yaa.	I'm married to him, her.