

Unit 7. huksýak • Numbers

7.1. Learning goals

- to count from 1 to 31
- to say how many there are, using plural forms when appropriate
- to use the counting endings *-čiił*, *-(?)ał*, *-qumł*, and counting stems *ńup-*, *ʔał-*
- to use endings like *-čič*, *-ʔiš* with proper vowel length
- to use the diminutive ending *-ʔis* on *tańa*, *ʔačknaḥ*, *kańaa*

7.2. Words

huksaa	counting	ʔałak ^w ał	eight
huksčičił.....	start counting	čawał ^w ał.....	nine
quńaa	how many	ḥayu.....	ten
ʔaya.....	many	caqiic	twenty
kańaa.....	few	ʔuḥʔiš	and
wikiit.....	none	quuʔas	person
čawaak	one	quuʔasminḥ ..	people
ʔała	two	čakup.....	man
qacča	three	čaakupah	men
muu	four	ḥucma.....	woman
suča	five	ḥucsaamah...	women
ńupu	six	tańa.....	child
ʔałpu	seven	taatńa	children

7.3. Conversations

1A	huksaańitasniš. huksčičiʔałi!	We're going to count. Start counting!
1B	čawaak, ʔała, qacča, muu, suča.	One, two, three, four, five.
2A	quńaayi taatńaʔis.	How many children are there?
2B	sučaʔiš taatńaʔis.	There are five children.
2B	ʔayaʔiš taatńaʔis.	There are many children.
2B	wikiitʔiš taatńaʔis.	There aren't any children.

7.4. Word families

- čawaak, čawał^wał
- ʔała, ʔałpu, ʔałak^wał
- tańa, tańaʔis, taatńa, taatńaʔis, ʔačknaḥ, ʔačknaḥʔis, kańaa, kańaaʔis
- čakup, čakupah, ḥucma, ḥucsaamah
- tańa, taatńa, quuʔas, C quutquuʔas, maʔas, maatmaas

Set 1. How many?

Level 1. A asks how many of the following things there are around you. B answers sometimes with a number, and sometimes with ‘many’, ‘few’, or ‘none’.

łiisýak	łuucma	čakup	naqýak	tańa?is	kista
ńačaalyak	k ^w aacsacús	łahiqs	hupkumł	haawacsacum	łiissacum
quńaayi ___.				huksaa?i.	
?aya?iš ___.				huksči?alı.	
kańaa?is?iš ___.				čuu, huksčił?aqłs.	
wikiit?iš ___.				čuu, huksýapis.	

Level 2. Discuss how many of the above things you have, using *-?ak*, *-uk*, *-na?k*.

Set 2. How many days?

Level 1. A is hosting B, and asks how many days B will stay.

quńaačiłwítasik hił ?ahkuu.	łayaħu?at.
___-či?ł-wítas-siš hił ?ahkuu.	maaxtaqšił?ic hił?ap siičil.

Level 2. A asks what day of the week and month it is, and B responds.

quńaačił?alı.	quńaačiłat?alı.
?aqańałħ ńaas.	?aqańałukħ hupał ńaas.
___-či?ł-?ał-?iš.	___-či?ł-at-?ał-?iš.
___-či?ł-?ał-?iš łah ?uyi.	___-či?ł-at-?ał-uk-?iš ___.

Set 3. How many dollars?

Level 1. A asks how many dollars B has.

quńaaqumłnakik (taana).	kańaa?isuksiš taana.
___-qumł-nak-siš (taana).	wikiituksiš taana.
?ayaaksiš taana.	hayumħisiš quńaaqumłnakis.

Level 2. A asks how many dollars B has, then asks B to lend them some amount.

?u?umħiħs ?aakuuł taana.	čuu, ?akułi?aqłsiš suutił.
?u?umħik ?akułi siičil.	maa.
quńaaqumłsumyik.	čińuqłsiš.
?akułi?is ___-qumł.	wik?aqłsiš.